

## **Policy for Governor Curriculum Monitoring 2009/10**

### Curriculum Monitoring.

The curriculum will be monitored regularly according to the following timetable

- Autumn Term : Literacy, History, ICT, (together with PSHCE).
- Spring Term: Numeracy; Environment, Geography and Global Links; R.E. Art, (together with Inclusion).
- Summer Term : Science; Music; PE and Games, (together with Governors Annual review of Community Cohesion).

The monitoring will be effected through discussion with the appropriate coordinator(s) and will explore:-

- The extent to which the curriculum matches government strategies/guidelines.
- Developments that have taken place in the subject since the last review
- What new resources have been acquired, especially in terms of ICT based developments?
- How have achievements changed, (especially in terms of any differences which might be due to gender or ethnicity or related to ESL and have any pupils been identified as being gifted, talented or in need of specific support.
- What computer based resources are regularly employed
- What recourse does the school have to resources outside the school to support the development of the curriculum element.
- Is there any single change which would make a significant difference to achievement?

In order to feedback most effectively without excessive commitment of time at meetings governors will be provided with a brief feedback sheet.

### School Improvement Plan.

The implementation the School Improvement Plan will be monitored by a team of three governors, one for each department. The appropriate governor will meet with the appropriate TLR post holder during the Spring term to explore

- how SIP is significant for that key stage,
- what developments have taken place to achieve improvement in the identified priorities,
- how achievements for that key stage overall have been monitored and
- any specific tactics which have been taken to improvements achievements.
- Any changes to the overall curriculum of the school with a focus on the balance between core subjects and the creative and informative curriculum

The three monitoring governors will report back to the governing body on:-

- What is understood at each key stage by the priority
- What actions have been taken at each key stage to implement the policy
- Whether there is evidence as yet on the impact of the actions implemented
- Whether sufficient progress has been made for the priority to be changed.
- Any developments in the overall school curriculum

Since the objectives for the foundation stage may differ the appropriate SIP objectives will be monitored by the foundation linked governor during the annual review.

### Policy Issues

PSHCE, Inclusion and Community Cohesion represent policy issues which are subject to regular reports from the headteacher, but the Governors will review annually at suggested times .the overall thrust of the school's actions. Assessment issues are now well covered by the work of the S.I.P.

### Governor curriculum monitoring proforma

This form to be completed at the meeting of the governor with the curriculum coordinator.

POINT FOR DISCUSSION	NOTES
<ul style="list-style-type: none"> <li>▪ The extent to which the curriculum matches government strategies/guidelines.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Developments that have taken place in the subject since the last review in terms of changes to schemes of work whether internally or externally initiated?</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Have achievements changed, (with regard to gender, ethnicity or ESL together with identification of gifted and talented pupils)</li> </ul>	
<ul style="list-style-type: none"> <li>▪ What computer based resources or web-sites are regularly employed in delivering the curriculum?</li> </ul>	
<ul style="list-style-type: none"> <li>▪ What recourse does the school have to resources outside the school to support the development of the curriculum..</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Is there any single change which would make a significant difference to achievement in this area?</li> </ul>	

Signed/Governors name.....Date.....

Please ensure that this form is emailed/returned to school  
for dissemination to the governing body

Prof. Derek Woodrow		Community Cohesion
Mrs. Freda Eyden		Environment / Geography / Global Links
Mrs. Maire Sellers		Foundation Stage
Mr. Chris O'Brien		History
Prof. Derek Woodrow		ICT
Mrs K. Varley		Inclusion(SEN/ Safeguarding / Racial Equality / LAC)
Mr. Graham Bent		Literacy
Mr. Graham Bent		Music
Mr. Chris O'Brien		Numeracy
Mr. Mike Gresty		PE / Games
Mr. Rob Bellingham		PSHCE
Mrs. Abier Ghrew		Art and Design Technology
Mrs. Abier Ghrew		Science
Mrs. Abier Ghrew		R.E.
John Tollhurst Chris O'Brien Rob Bellingham		School Improvement Plan Monitoring